College of Education edTPA Evaluation Record Sheet

Phase 4: Middle Childhood English Language Arts

Student	Name:	ID#:	Major:
Planning Rubrics			
Rubric 1: Planning for English Language Arts Understandings			
L	evel		
Rubric 2: Planning to Support Varied Student Learning Needs			
L	evel		
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning			
L	evel		
Rubric 4: Identifying and Supporting Language Demands			
L	evel		
Rubric 5: Planning Assessments to Monitor and Support Student Learning			
L	evel		
Instruction Rubrics			
Rubric 6: Learning Environment			
L	evel		
Rubric 7: Engaging Students in Learning			
L	evel		
Rubric 8: Deepening Student Learning			
L	evel		
Rubric 9: Subject-Specific Pedagogy			
L	evel		
Rubric 10: Analyzing Teaching Effectiveness			
L	evel		

Assessment Rubrics Rubric 11: Analysis of Student Learning Level Rubric 12: Providing Feedback to Guide Further Learning Level Rubric 13: Student Use of Feedback Level Rubric 14: Analyzing Students' Language Use and English Language Arts Learning Level Rubric 15: Using Assessment to Inform Instruction Level Optional Comments:

Overall Score:

Date:

Pass/Fail:

Faculty Signature: